

Accredited

# GCSE (9–1) Geography B (Geography for Enquiring Minds) J384/03 Geographical Exploration Sample Question Paper

# Date - Morning/Afternoon

Time allowed: 1 hour 30 minutes

### You must have:

· the Resource Booklet

### You may use:

- a ruler (cm/mm)
- · a piece of string
- · a scientific or graphical calculator



First name		
Last name		
Centre number	Candidate number	

### **INSTRUCTIONS**

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Complete the boxes above with your name, centre number and candidate number.
- Answer all the questions.
- Write your answer to each question in the space provided. If additional space
  is required, you should use the lined page(s) at the end of this booklet. The
  question number(s) must be clearly shown.
- · Do not write in the barcodes.
- The separate Resource Booklet will be found inside this document.

### INFORMATION

- The total mark for this paper is 60.
- The marks for each question are shown in brackets [ ].
- Quality of extended responses will be assessed in questions marked with an asterisk (\*).
- Spelling, punctuation and grammar and the use of specialist terminology (SPaG) will be assessed in questions marked with a pencil ( ).
- This document consists of 12 pages.



2

## Answer all the questions.

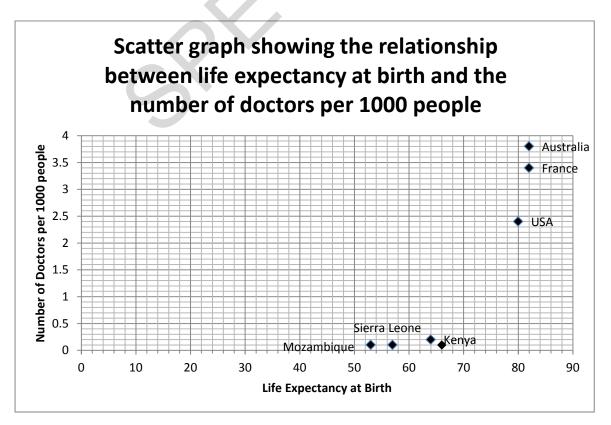
Study Figs 1, 2 and 3 in the separate Resource Booklet, a map of the world, a table of 1 (a) development indicators and a Ghana fact file for 2014.

(i)

(1)	Using Fig. 1, describe the location of Ghana.
	[2]
(ii)	<b>Fig. 2</b> gives development indicators for different countries, including Life Expectancy at birth information. The Life Expectancy at birth for the UK is 80 and for Kenya it is 64.
	Write the ratio 80:64 in its simplest form.
	[1]

The scatter graph below shows the relationship between life expectancy at birth and (b) (i) the number of doctors per 1000 people for selected countries.

> Using the data in Fig. 2, complete this scatter graph by plotting the points for the UK and Ghana.



(b)	(ii)	Describe the relationship shown between the number of doctors per 1000 people and life expectancy.
		[1]
(b)	(iii)	Explain how development indicators, such as life expectancy, show evidence of uneven development.
		[3]
(c)	Disc <b>and</b>	uss how Ghana is typical of an LIDC. Justify your answer using evidence from <b>Figs 2 3</b> .
		[6]

2

		d opinions on food security.	aps or
(a)	(i)	Describe how the climate for Axim is different from Tamale. You should use data <b>Fig. 4</b> to support your answer.	from
			[3]
	(ii)	Using <b>Fig. 5a</b> , describe the differences in food security in Axim and Tamale.	
			[2]

(b*)	'The physical geography of Ghana causes its pattern of food security.'
	To what extent do you agree with this statement? Give reasons for your answers and include references to the information in <b>Figs 5a, 5b and 6</b> .
	[12]

3	(a)	(i)	Using <b>Fig. 5b</b> , describe the location of Kakum National Park.
			[3]
		(ii)	Using <b>Fig. 7</b> and your own understanding, identify and explain <b>two</b> ways in which the rainforest in Kakum National Park could be a source of income for local people.
			[4]

(b)

The world's rainforests are at risk from a number of threats. It is thought that over 50% of the original 16 million km² of tropical rainforest has now been destroyed and that only 20% will remain by 2030. Since 1990, 25% of Ghana's rainforests have been cut down and 15% of Ghana's rainforest have become protected areas. What will the future hold?

human activity on Ghana's rainforest.	is oi
	[6]

- 4\* Ghana is an LIDC. Using information from the separate Resource Booklet and your own understanding, write a brief report on Ghana's current economic development and decide on a strategy to help Ghana continue its development. In your report you must:
  - 1 Outline Ghana's current level of development including its successes and challenges.

2	Propose one strategy which would allow Ghana to develop further and justify how this strategy would be able to increase development.

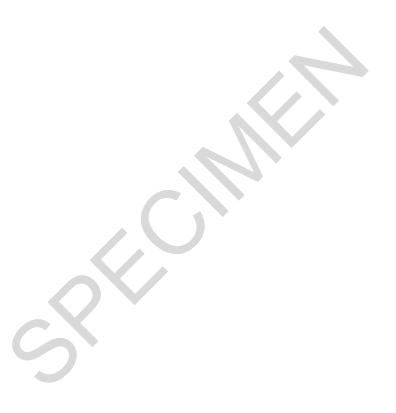
[12]
[12] Shalling punctuation and grammer and the use of anacialist terminology [2]

# **ADDITIONAL ANSWER SPACE**

If you use this lined space to complete the answer to any question(s), the question number(s) <b>must</b> be clearly shown.

12

### **BLANK PAGE**



### Copyright Information:

OCR is committed to seeking permission to reproduce all third-party content that it uses in the assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.